



# intelligent space

## safer schools and hospitals checklists

### have you:

- obtaining data
- 1**
- obtained police records?
  - contacted your ALO?
  - identified any crimes and incidents recorded in the health and safety or maintenance records?
  - liaised with key personnel in your organisation for clarification on crime and incident information?
  - created a database holding this data?
  - created maps identifying the crimes and incidents both inside and outside of your premises?

### have you:

- assessing the crime risks
- 4**
- consulted with users of the building to identify current and potential risks?
  - listed the risks and given each a number for reference?
  - entered the reference number into a risk matrix?
  - identified and prioritised risk management strategies?

### have you:

- walking your site
- 2**
- assessed the boundary of your site?
  - assessed the building interior?
  - created two separate maps clearly identifying the issues you found?
  - marked each plan with the date of the survey and details of the person who undertook the survey?

### have you:

- developing your strategy
- 5**
- identified common themes in the information you have gathered so far?
  - consulted with users of the building and site?
  - reviewed 'think criminal' and identified any further risks as a result?
  - identified potential crime reduction measures and ranked them according to importance, cost, time, method and benefits?

### have you:

- modelling surveillance and movement
- 3**
- created a map that shows natural surveillance and CCTV coverage of the building interior?
  - created a map that shows natural surveillance and CCTV coverage of the building exterior?
  - identified on the maps locations of access routes and movement routes?
  - compared the surveillance locations to the locations of crimes - do any patterns emerge?

### have you:

- implementation
- 6**
- carried out your crime reduction measures?
  - made evaluations against your risk table?
  - sought feedback from staff?
  - repeated the exercise?